

## TERMS OF REFERENCE

### Baseline Study for the School – Based Comprehensive Sexuality Education (CSE) Programme in Rwanda

---

**Post Title: National Individual Consultant**

**Duration: 30 working days**

#### 1. BACKGROUND

One UN in Rwanda (UNFPA, UNESCO, UNAIDS) is supporting the Ministry of Education through the Rwanda Education Board (REB) in the implementation of a school-based program on Comprehensive Sexuality Education (CSE), following the integration of this subject in the revised national curriculum, under implementation since February 2016. The CSE program is the first of its kind to be implemented in Rwandan schools – public and private and will cover all the 30 districts. The program will cater for both primary and secondary school levels, public and private schools. In the previous curriculum HIV, reproductive anatomy physiology and family planning were covered to a limited extent. However, this is the first time the spectrum of CSE topics will be taught in a comprehensive human rights-based manner, which uses experiential learner- centered and participatory methodologies.

One UN Rwanda has provided technical and financial support to REB since the review of the curriculum began in 2013. A number of capacity building initiatives involving curriculum developers, teachers and REB senior staff have been undertaken to familiarize them with the concept of CSE. This resulted in the integration of age appropriate and a culturally relevant approach to CSE in 5 subjects of the curriculum: Social Studies, Science and Elementary Technology in primary education, Biology and Health Sciences and History and Citizenship in lower secondary education and General Studies in upper secondary education.

Prior to the roll out of the new curriculum, a baseline study will be conducted to collect baseline data. Two consultants – a National and an International will be hired to carry out the study.

#### 2. OVERALL OBJECTIVE

- The objective of this study is to determine and document the Knowledge, Attitudes, Practices, and Behavior (KAPB) of adolescents aged 10-19 years in primary and secondary school in areas related to CSE. The intention of the study is to provide a baseline for monitoring and evaluating the school – based CSE program in Rwanda.

##### 2.1 SPECIFIC OBJECTIVES

- Assess Knowledge, Attitudes, Practices, and Behavior (KAPB) of in school Rwandan adolescents regarding CSE
- Determine gaps in knowledge, specific risk behaviors and attitudes to guide priority areas for the school based CSE programme as well as other ASRH interventions
- Provide recommendations for better implementation of CSE

#### 3. RESEARCH QUESTIONS

- What Knowledge, Attitudes, Practices, and Behavior (KAPB) do Rwandan adolescents have in relation to their sexuality, (including sexual and reproductive health, sexual activity, contraception, HIV, gender and relationships, school-related gender based violence (SRGBV), and their values and human rights)
- What support and safety does the school environment provide for students in relation to their sexual and reproductive health including SRGBV?
- From which sources and where do adolescents youth learn about sexuality?
- What support do teachers and school committees require to ensure a sustained effort in implementing CSE?
- What is the role of parents and religious leaders in fostering CSE in their community?
- What is the role of the media in supporting the implementation of CSE in Rwanda?

#### 4. METHODOLOGY

Cross sectional survey of in school adolescents aged 10 – 19. The quantitative data from the survey will be used along with qualitative data from focus group discussions and key informant interviews with students and key stakeholders.

#### 4. SCOPE/TASKS

##### 4.1 Literature review

###### a) Situation and needs of adolescents in Rwanda

- Review demographic information – sex, age, schooling status, marital status, rural/urban, school enrolment, age at marriage, age of sexual initiation, prevalence of HIV, sexual harassment and abuse, and gender norms.

###### b) Enabling environment

- Review sexuality/SRH/HIV and education laws and policies which are in place. This will include guidelines for providing CSE in schools, adolescents' access to SRH services, gender issues and reporting mechanisms for SRGBV incidents, codes of conduct for teachers and adult staff, programmes to help girls/boys stay in school and other relevant documents.

## **b) Conduct the KAPB baseline study**

Questions and topics will be drawn from:

- The International Technical Guidance on Sexuality Education
- It's all One Curriculum
- The SERAT tool
- Various surveys of SRH in adolescents (e.g. DHS, WHO)
- Various school – based surveys from developing countries

The following steps will be undertaken to complete the assessment:

- Work with the international consultant and UNFPA team to develop a research protocol, sampling frame and survey tools for the KAPB survey to be reviewed and approved by the technical research committee (REB, MINEDUC, MoH, UNFPA, UNESCO, UNAIDS).
- Translation and back translation of data collection tools and pre-test.
- Develop a data collection timetable and logistics/administrative support system/plan.
- Train data collectors.
- Collect data from adolescents.
- Conduct focus group discussions with selected adolescents.
- Conduct interviews with key informants such as teachers, parents, religious and local leaders health and media workers.
- Analyze data and write survey report with key findings and recommendations.

## **V. EXPECTED DELIVERABLES**

The following deliverables will be expected from the KAPB baseline study:

- A revised inception report, detailing an initial assessment of the situation and task, process flow and timelines (work-plan) to fulfil the expected deliverables on time and in high quality.
- A preliminary results presentation after data compilation and initial analysis
- Draft report
- Final report

## **VI. REQUIRED QUALIFICATIONS AND EXPERIENCE**

- Postgraduate degree in public health, statistics, epidemiology, demography, applied research or related technical fields.
- Minimum five years of experience in quantitative and qualitative methods and/or monitoring and evaluation.
- Demonstrated ability to:
  - Organize and undertake different types of data collection-- both quantitative and qualitative data.
  - Conducting various types of interviews-- unstructured interview, semi-structured interviews and structured interviews--- and correctly interpret and transpose the responses into meaningful findings.
  - Perform data analysis and management. Be creative and make sense of and transform large amounts of data/text into theory by reducing the volume of raw information, identifying significant themes, constructing a conceptual framework.
  - Concisely and clearly write up research findings in a coherent report.
  - Disseminate results of research activities.
  - Work well with other researchers, data collectors and team members.
  - Communicate effectively with others orally and in writing and use a variety of computer programmes.
- Demonstrated experience in using statistical software for quantitative analysis
- Knowledge of CSE and/or related areas: Adolescents, HIV, sexual and reproductive health and rights, child protection, gender and human rights, social and behavior change communication is a strong asset.
- Excellent command of spoken and written English and Kinyarwanda. Working knowledge of French is an asset.

## **VII. EXPECTED TIMELINE**

The consultancy has an expected duration of 30 working days. The work is expected to commence by the end of September 2016.

**Applications files:**

Interested individual consultants should submit the following documents to UNFPA Representative, United Nations Population Fund at Aurore Building, Umuganda Avenue, Kacyiru or via email at [rwanda.office@unfpa.org](mailto:rwanda.office@unfpa.org) not later than 23<sup>rd</sup> September 2016, at 11:00 AM Kigali time.

- A letter of application addressed to the UNFPA Representative in Rwanda;
- A CV and photocopy of the diplomas and certificates; and all documents related to working experience
- Duly Completed [P11 form](#) of the United Nations;
- A list of three reference people with their complete addresses.

***Incomplete applications and applications that are not similar to the wanted profile will not be examined  
Only pre-selected candidates will be contacted.***

**Done at Kigali on 15<sup>th</sup> September 2016  
Jozef MAERIEN, UNFPA Representative.**